



THEME: Listening

Submissions due by:
Wednesday, March 28, 2018

How to enter:

Please include your name, address, phone number, age, and e-mail.
Students: please include school and grade.

Submit poems one of three ways:

- E-mail to FriendsoftheWestRoxburyLibrary@gmail.com
- Mail to:
Poetry Contest
West Roxbury Branch Library
1961 Centre St.
West Roxbury, MA 02132
- Deliver by hand to the poem drop box in the West Roxbury Branch Library

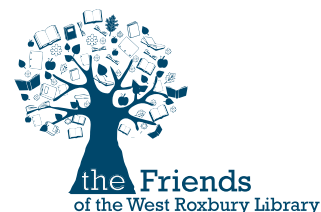
Awards Ceremony:

Thursday May 3rd, 2018, 6:30 p.m.
West Roxbury Branch Library, 1961 Centre Street, West Roxbury
Award categories include grades K-8, high school, adults, and seniors.

Questions? E-mail FriendsoftheWestRoxburyLibrary@gmail.com

Contest Sponsored by:

The Friends of the West Roxbury Branch Library
FriendsoftheWRLibrary.org



Notes to Contest Participants

From Poet (and Contest Judge) Mary Pinard

- ✍ Write and enter poems that connect to the contest theme. (Note that the theme has many facets and angles — don't be afraid to take it in new and original directions.)
- ✍ Explore your own connections to the theme and consider writing a poem from your personal experience.
- ✍ Use your imagination! Be original and avoid clichés.
- ✍ Consider what will help you express your poem's idea, story, image, or impression. Some possibilities include:
 - Word choice
 - Voice: who is speaking in your poem?
 - Imagery: language that helps paint pictures, sensations
 - Sound: including rhythm, repetition, and rhyme
 - Form or type: free verse, sonnet, haiku, or something you invent
- ✍ Revise, and revise again: your first draft is only a beginning.



29th Annual Poetry Contest for All Ages

Theme: Listening

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Wed., March 28, 2018*

*Awards Ceremony:
Thursday, May 3, 2018,
6:50 pm at the West Roxbury
Branch Library*

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grades K-8, high school,
adults, and seniors*

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Roxbury Branch Library*

FriendsOfTheWRLibrary.org

TWO WORDS to parents and teachers: ENCOURAGEMENT & SUPPORT

ENCOURAGE your children and students to express their personal experiences/feelings through poetry.

SUPPORT their efforts as much as possible by providing them with unstructured time and a quiet space. Give them permission to explore, experiment, and play with language.